

W53

Term 3 Overview

2024



Welcome back! This overview comprises of what is planned during Term 3 It is subject to modification or variation during the term if there are changes to students needs.

English

Focus: Procedure Texts and Poetry

Students will:

- Plan, draft and publish procedure texts and poetry, demonstrating increasing control over text structures and language features.
- Select print and multimodal elements appropriate to the audience and purpose of the text type.
- Extend topic-specific and technical vocabulary and know that words can have different meanings in different contexts.
- Identify the audience and purpose of procedure texts and poetry.
- Re-read and edit their own writing for meaning to improve content and structure.
- Produce brief, planned oral presentations using set criteria, considering the particular purposes and audiences.
- Participate in the Jolly Grammar program (spelling and grammar).
- Participate in small Guided Reading groups to develop fluency and reading comprehension strategies (activating prior knowledge, making connections, questioning, predicting, inferring, visualising and summarising).
- Use Dialogic Practice when discussing topics in different learning areas.

Mathematics

Focus: Number, Fractions and Mass and Capacity

Students will:

- Recognise and represent unit fractions including $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{5}$ and $\frac{1}{10}$ and their multiples in different ways; combine fractions with the same denominator to complete the whole.
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- Measure and compare objects using familiar metric units of length, mass and capacity, and instruments with labelled markings.
- Identify which metric units are used to measure everyday items; use measurements of familiar items and known units to make estimates.
- Continue to recall addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation.
- Continue to recall multiplication facts of 2, 3, 5 and 10 and related division facts.
- Participate in Daily Maths Chats to further develop mathematical thinking and strategies.

Child Protection Curriculum

- As mandated by the Department for Education, we will implement the Child Protection Curriculum each term. This term we will be focusing on "Recognising and Reporting Abuse".

Humanities and Social Sciences (HASS)

Focus: History

Students will:

- Research causes and effects of changes to the local community, and how people who may be from diverse backgrounds have contributed to these changes.
- Discuss and compare life in the past and present.
- Explore photographs, newspapers, diaries and letters to investigate how an aspect of life in the local community (for example transport, entertainment the natural and built environment, technology) has changed over time (from the European settlement to the present time).
- Explore the importance of country and place to Aboriginal and Torres Strait Islander peoples who belong to the local area.

Science

Focus: Chemical Sciences

Students will:

- Investigate the observable properties of solids and liquids and how adding or removing heat energy leads to a change of state.
- Observe the properties of substances and classifying them as solids or liquids.
- Identify questions in familiar contexts that can be investigated scientifically and make predictions based on prior knowledge.
- Plan and conduct scientific investigations to find answers to questions, considering the safe use of appropriate materials and equipment.
- Use a range of methods including tables and simple column graphs to represent data and to identify patterns and trends.
- Compare results with predictions, suggesting possible reasons for findings.
- Represent and communicate observations, ideas and findings using formal and informal representations.

Digital Technologies

Focus: What is a digital system?

Students will:

- Understand that peripheral devices can be added to a digital system to transmit data (to input/output/store).
- Recognise different peripheral devices and their functions.
- Understand the difference between hardware and software and that peripheral devices need software to work.
- Understand that digital systems need to be accessed and used securely using password protocols.

Specialist Lessons

Lesson	Day	Time
Japanese	Tuesday and Wednesday	12:00pm and 12:00pm
The Arts	Monday	11:15am
Health and Physical Education	Monday and Thursday	10:10am and 12:00pm